# HSI / INTERNATIONAL MEXICAN STUDENTS @ UA WEBINAR SERIES OCT. 26, 28, 30, 2020

This series of panels is geared toward engaging UA instructors, advisors, and everyone teaching and supporting Mexican international students in classrooms or individually. The panels will feature voices from Mexican students, UA faculty and staff, and representatives of our Mexican partner institutions who will share valuable information about both higher education systems, varying roles of instructors and students, and pedagogical perspectives on intercultural learning. **The series is FREE and OPEN to the public. All times are listed in Arizona time.** 

## RSVP Link: https://bit.ly/3nVESew

#### MONDAY, OCTOBER 26 | 3PM - 4PM

#### Lessons and Experiences from Navigating the U.S. Higher Education

In this webinar we will learn about the support and first experiences Mexican students encounter when coming to the UA. We will explore cultural differences in building professional and learning relationships and outline strategies for instructors and advisors to help students build pathways for success. Opening remarks by Dr. Marla Franco, Assistant Vice Provost, Hispanic Serving Institution (HSI) Initiatives, and Consul Rafael Barceló Durazo, Consulate of México in Tucson.

### WEDNESDAY, OCTOBER 28 | 3PM - 4PM Intercultural Communication and Learning in the Classroom

In this webinar panelists will talk about student experiences in the culturally & linguistically diverse classrooms in the Borderlands. We will address effective intercultural communication strategies for instructors and students to engage effectively in teaching and learning at intercultural intersections. Introductory remarks by Dr. Lisa Elfring, Associate Vice Provost, Office of Instruction and Assessment.

## FRIDAY, OCTOBER 30 | 3PM - 4PM Mexican Wildcats and the Sense of Belonging

We know from the scholarship that a sense of belonging and the development of a scientific and academic identity are key factors in student learning experiences. Our final webinar addresses the question of belonging for Mexican students at the UA, explores how students navigate identities and places, and identifies strategies for instructors to promote students' developing sense of belonging in their courses and on campus. Closing remarks by Dr. Judy Marquez Kiyama, Associate Vice Provost for Faculty Development.

Co-Sponsors:





