

# 2024 AZ HSI SUMMIT

October 04, 2024  
Northern Arizona University

## EXECUTIVE SUMMARY

The 3rd Annual AZ HSI Summit took place on October 04, 2024 at Northern Arizona University in Flagstaff, AZ. The summit is a one-day, in-person conference for faculty, staff, administrators, students, and community partners aimed at:

- Showcasing and exchanging evidence-based practices that effectively and intentionally support Latinx students
- Building capacity among faculty and staff to teach and lead at HSIs
- Creating opportunities for networking and community building across AZ HSIs and Emerging HSIs.

In this executive summary, you will find information regarding the major components of the AZ HSI Summit, including presentations, attendees, feedback, and key takeaways.

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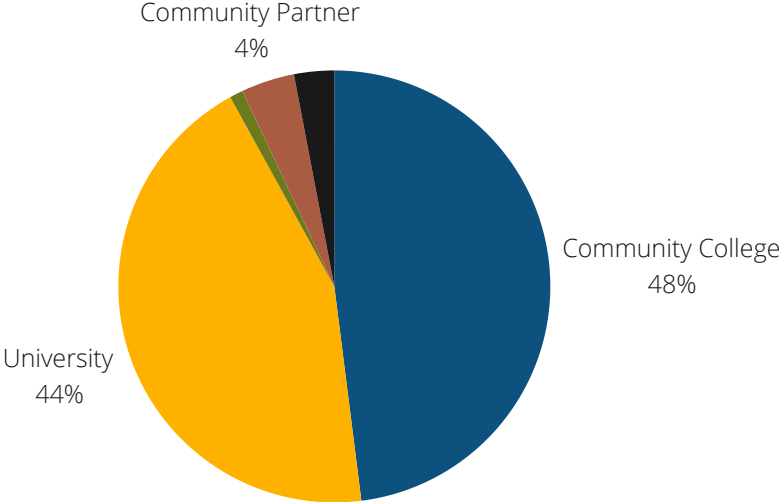
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# PRE-SUMMIT NETWORKING RECEPTION

In response to feedback from the 2023 AZ HSI Summit that emphasized the importance of networking opportunities, a networking reception was hosted the evening before the summit. This event attracted 101 participants from universities and community colleges throughout Arizona. Attendees represented a diverse range of Arizona HSIs, with 13 out of 20 HSIs in attendance at the networking reception.



## ACTIVITIES

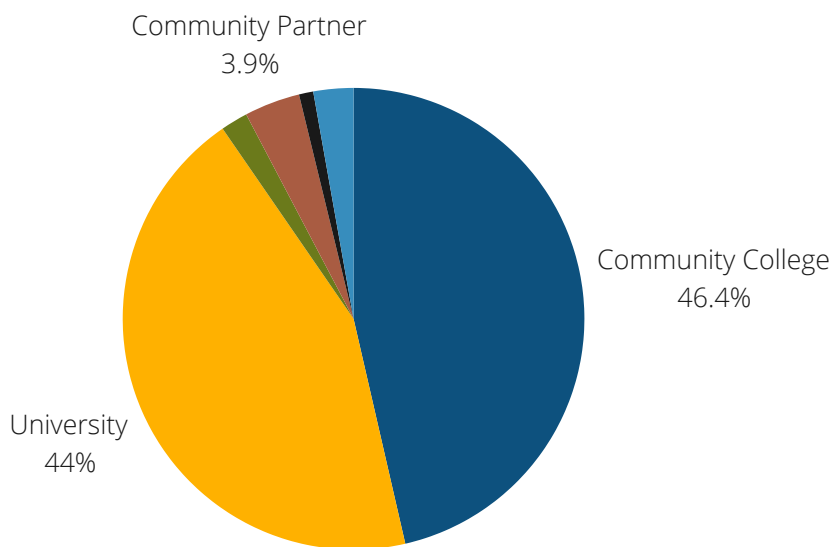
The networking reception provided summit attendees with the opportunity to connect informally and meet new people and offered guests food, beverages, live entertainment from the community’s local folklorico group, and campus tours facilitated by NAU student ambassadors.





# ATTENDEES

The 2024 AZ HSI Summit had 268 registered participants with ultimately 207 attendees the day of the event. There was nearly equal representation from both university and community college participants. The chart below showcases the distribution of attendees according to their institutional type. A wide variety of Arizona HSIs were represented, with 17 out of 20 HSIs participating in the summit.



From our total of 207 attendees, we had the pleasure of welcoming a diverse array of participants hailing from various states, including representatives from Colorado and New Mexico. Moreover, several federal partners and community organizations joined us, including:

- Arizona Board of Regents
- Calxico High School
- Helios Education Foundation
- InsideTrack
- Metropolitan Education Commission
- SARSEF
- ScholarshipsA-Z
- USDA/NIFA
- Yuma School District One



# AZ HSI PRESIDENTS

The 2024 AZ HSI Summit welcomed 207 attendees, featuring the largest gathering of institutional leaders at Arizona HSIs, including seven presidents and one chancellor.

Including:

- Daniel Corr, President, Arizona Western College
- Rey Rivera, President, Estrella Mountain Community College
- Amy Diaz, President, Gateway Community College
- Tiffany Hernandez, President, Glendale Community College
- Stacy Klippenstein, President, Mohave Community College
- Kimberly Britt, President, Phoenix College
- Jeffrey Nasse, Chancellor, Pima Community College
- José Luis Cruz Rivera, President, Northern Arizona University

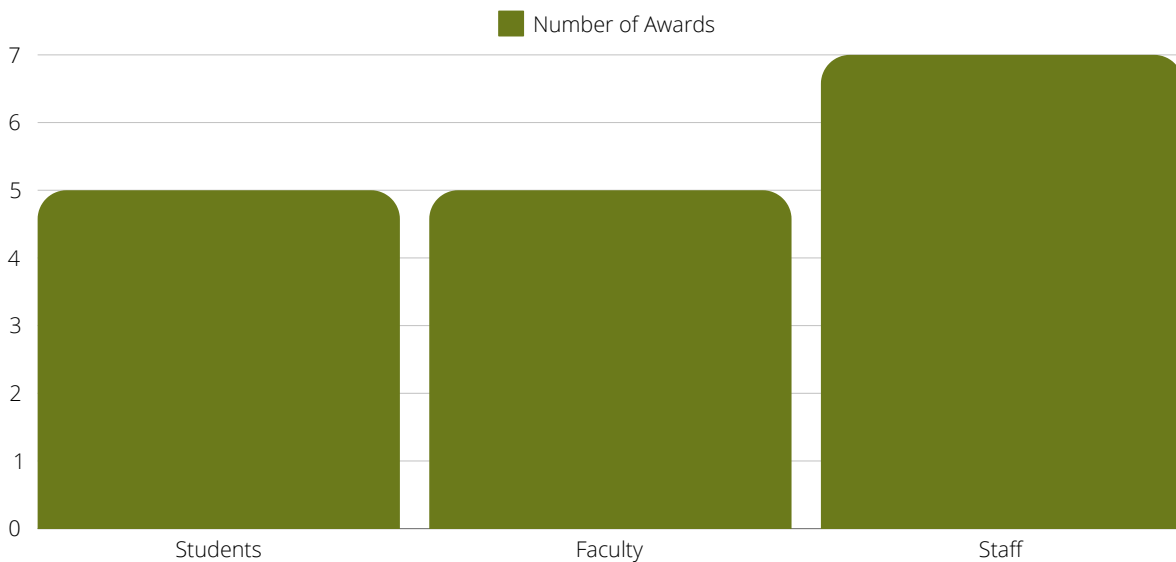
The presence of these institutional leaders highlights their dedication and commitment to supporting Latinx student success at their institutions and across the state.



# TRAVEL STIPENDS

The AZ HSI Consortium aims to ensure that attendance at the AZ HSI Summit is accessible by not implementing registration fees. The consortium distributed for the first time a total of **17 travel stipends** totaling **\$5,770** to ensure that travel expenses associated with attending the summit were not cost prohibitive for students, staff, and faculty. Funds were utilized to cover expenses such as lodging, transportation, and meals. Recipients included individuals from the University of Arizona, Maricopa Community College District, Arizona State University, Pima Community College, Northern Arizona University- Yuma, and Estrella Mountain Community College.

Travel Stipends Awarded





# PRESENTATIONS

A call for session proposals was developed and widely circulated. The summit planning committee received a total of 32 proposals and 24 presentations were accepted and offered. These one hour sessions offered participants the opportunity to share their knowledge and expertise on practices that advance Latinx postsecondary attainment. Below are six examples of presentations accepted. Click [here](#) to view the summit agenda, as well as session abstracts and presenters. Click [here](#) to view session materials.

- Faculty/Staff Servingness Identity Development Toward HSI Consciousness, Northern Arizona University
- Leveraging Cultural Community Wealth for Men of Color Success, Pima Community College
- Building and Measuring STEM Sense of Belonging Through Cultural Responsiveness, University of Arizona
- Innovations in Addressing the Social Determinants of Academic Success, Phoenix College
- Undergraduate Research at Estrella Mountain Community College with Mayo Clinic on Creating Patient-specific Models for Fluoroscopy Skin Dose Estimation, Estrella Mountain Community College
- Advancing 21st Century Science Education, Arizona Western College



# STUDENT PANEL

A student panel was moderated by Dr. Mara Nohemí Lopez, UA HSI Research Center Director. It featured six students representing five different Arizona HSIs.

The panel sparked a meaningful discussion, resulting in valuable insights for attendees, such as:

- “The student panel was amazing and played a key role in the summit.”
- “I also realized how valuable having a designated space for students to feel connected is to students' success!”

Additionally, the panel generated useful feedback:

- “Hearing more student voices.”
- “I would like to see a family panel or a workshop regarding best practices on how to best involve families throughout their student's academic journey before and after they start college.”
- “More Student Engagements”
- “Continued opportunities for networking with other HSI staff and how do HSIs use student feedback to drive future initiatives for supporting student success. How do HSIs honor student voice? The student panel was an excellent example of that.”

All participating students were compensated for their time with a stipend.



# POST SUMMIT SURVEY

A survey was distributed to summit attendees to better understand their satisfaction with the summit and to gather input to improve future summits and inform developing priorities for the consortium. A total of 26 attendees completed the survey. Key Insights include:

- 96.1% of respondents are interested in attending future AZ HSI Summits
- 100% of respondents would recommend the AZ HSI Summit to colleagues

100%

of respondents strongly agreed/agreed that their understanding of HSIs was strengthened as a result of attending the summit

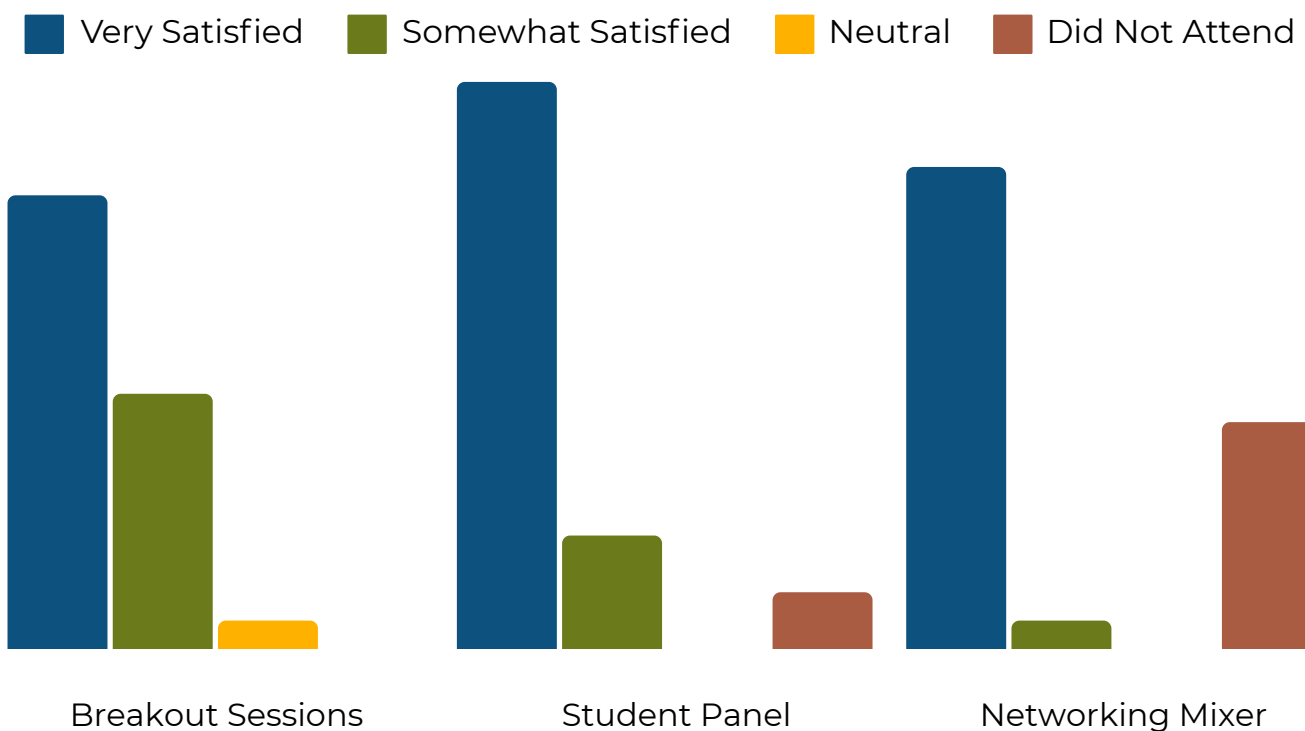
100%

of respondents strongly agreed/agreed that the summit provided them with the opportunity to learn from others' efforts

Respondents were overwhelmingly satisfied with their experience at the summit, expressing satisfaction with the student panel, breakout sessions, and networking mixer.

Graph 1 summarizes respondents' level of satisfaction with aspects of the summit, including keynote speaker, breakout sessions, student panel, and the networking mixer.

GRAPH 1





# OPEN-END QUESTIONS

Attendees were also asked open-ended questions on the summit survey regarding key takeaways, future summit topics, and recommendations for improving the summit. Each question is presented below with a summary of themes.

## SUMMIT IMPROVEMENTS

A majority of respondents highlighted the need for an increase in opportunities where attendees can connect with other HSIs. Respondents suggested implementing additional networking and student engagement opportunities. Respondents also recommended improvements to summit logistics, including increasing the font in printed material and increasing summit capacity.

## KEY TAKEAWAYS

Participants were asked to describe one key takeaway from their experience at the AZ HSI Summit. Select responses are shared below:

- *“How much work is being done across the state and how little I would know about it without the Summit.”*
- *“The feeling of not being alone in these initiatives.”*
- *“When it comes to HSI's, institutions must also remember to involve familia in the higher education process as Hispanic and Latine is mainly a collectivist culture... things are done as a familia.”*
- *“The importance of recognizing how higher education can be a "borderland" for Hispanic students.”*

Responses suggest that colleagues felt seen and heard through community and connectedness with other HSIs. Responses also conveyed the need for ongoing connections and exchange of best practices.



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# FUTURE SUMMIT TOPICS

The final open-ended question asked respondents about HSI-related topics they would like to see future summits address. Responses varied with suggested topics focused on the following:

- Providing more leadership perspectives about the challenges that they are facing at an institutional level.
- Integration of information on social justice, financial impact, congressional legislation and its impact on funding opportunities.
- Discussion on culturally responsive curriculum and assessment practices.
- Adding a family panel to the summit to learn how to best involve families through their student's academic journey before and throughout college.
- Sharing of knowledge specifically related to bilingual information and documents for campus departments.

## CLOSING ACTIVITY

During the AZ HSI Summit Closing session, participants were asked the following two questions:

1. What should come next for the AZ HSI Consortium?
2. What do you feel inspired to do at your own HSI?

Four large easel post-its were placed around the room, two for each question. Participants were then given smaller sticky notes to write their thoughts and stick to the large easel post-its. The post-it notes were collected and analyzed, resulting in the top 3 themes for each question.

1. What should come next for the AZ HSI Consortium?
  - a. *Create more opportunities for students such as resources, projects, and potentially a conference or event.*
  - b. *Create focus area groups for networking across HSIs.*
  - c. *Integrating a mentorship program to pair new HSIs with historic HSIs.*
2. What do you feel inspired to do at your own HSI?
  - a. *Incorporate programs that connect families to higher education*
  - b. *Implement student feedback into their institution's resources and programming*
  - c. *Inspired cross-departmental and cross-institutional collaborations*

