

Beyond the Usual: Involving HSI Students in Research

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Welcome and Introductions

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Speaking today are:

Jessie Lundin, Psychology

Monica Beals, Psychology

Alma Sandigo, Education

Kitchka Petrova, Education

Aimee Quinn, Librarian

Introduction

- Began with an internal NAU Grant, Elevating Excellence
- We envisioned an event to impact all students to enhance academic identity
- Faculty, staff, students all participated as well as members across the Yuma community
- We budgeted \$35,000 but only spent \$10,000

Budget

Sum of Exp	Column Labels	
Row Labels		Grand Total
Arizona Western College	6113.97	6113.97
Professional & Outside Service	6113.97	6113.97
Bank Of America	3170.35	3170.35
Operations	1353.3	1353.3
Professional & Outside Service	550	550
Travel In-State	1267.05	1267.05
Cunningham,Patrick W	96	96
Travel In-State	96	96
Ingram,Jani C	413.31	413.31
Travel In-State	413.31	413.31
Grand Total	9793.63	9793.63

Some background

Over 150 students participated from three of the four departments at NAU-Yuma. Academic Programs which participated in this inaugural symposium included:

- Allied Health
- Bilingual & Multicultural Education
- Biological Sciences
- Elementary Education
- Justice Studies
- Nursing
- Psychology
- Social Work

What we learned

What worked

- High-impact learning experience for Yuma students
- Student turnout was high due to faculty support and cancelled classes
- Student research was exceptional due to faculty buy-in from the outset
- Select inspirational and engaging keynote speakers
- Spaces allowed for multiple kinds of presentations
- Cost effective and a good use of grant funds
- Providing food and beverages incentivized full day participation

What we learned

What did not work

- Firm deadlines throughout process
- Better operational control
- Increased faculty commitment in the Fall semester
- Consistent poster formatting
- Allow time for Q&A with Keynote Speakers
- Streamlined review process
- Digital and physical presentation program
- Recruit sponsors as early as possible

Faculty Impressions

Jessie

- Modify assignments to align with symposium goals
- Incorporate poster/presentation preparation into the curriculum

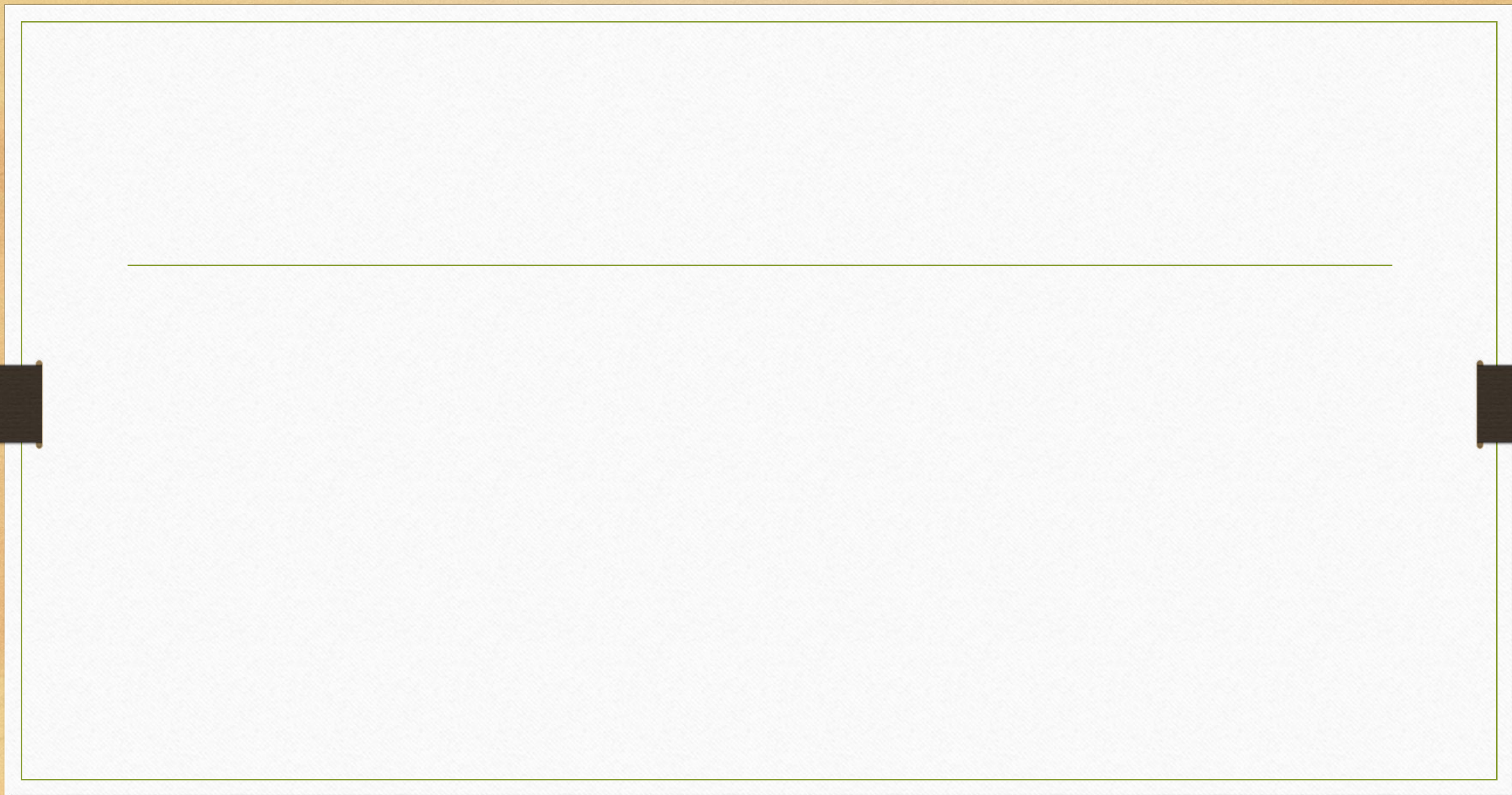
Monica

- Embed mini-lessons on transferrable skills
- Provide opportunities for practice and feedback during class sessions

Student Voices

Tips and Advice

- Start Early.
- Form a committee with representatives from all departments.
- Decide on the types of presentations that could be submitted.
- Keep faculty informed about the planned research symposium since inception.
- Create a flexible budget.
- Adhere to the selected deadlines.
- Delegate activities to the committee members.
- Contact potential funders to sponsor the research symposium.
- Use campus resources to provide a venue, printing and food options if possible.
- Invite community members to serve as judges at the symposium.
- Select accomplished keynote speaker(s) who have similar background to the students.





- Thank you kindly from NAU-Yuma!

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