AZ HSI Consortium: Evidence Based Practices

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Thank you for your interest in submitting a program/initiative for consideration as an Evidence Based Practice at AZ HSIs. Below you will find the application questions and guidelines for submission. The application consists of three sections that will help reviewers learn more about your program/initiative: (1) Contact Information, (2) Program Overview, and (3) Student Impact. The application also includes an optional section where programs may share opportunities and/or challenges that arose during the COVID-19 pandemic.

Why should you submit an evidence-based practice:

Once the program submitted is deemed an evidence-based practice:

- Our committee will work to highlight and amplify the practice via our social media platforms
- Participate in our webinar series which will also be recorded and shared out and reference your work in the process
- You will be given priority at next year’s AZ HSI Summit to present or serve on a panel
- The AZ HSI website will house a database where the evidence-based practices will be housed that shares out information of the practice

Want to learn more about the 2022 Evidence Based Practices Selected Programs? Visit [https://hsi.arizona.edu/az-hsi-consortium-evidence-based-practices](https://hsi.arizona.edu/az-hsi-consortium-evidence-based-practices)

**SUBMISSIONS DUE: October 13, 2023.**

**DECISION EMAILS WILL GO OUT BY DECEMBER 4, 2023.**

After completing the application, a confirmation message should appear on the screen. If you do not receive a confirmation message, please contact azhsiconsortium@gmail.com

1. Email
2. Primary Contact
3. Title
4. Email address
5. What year did your institution become a Hispanic Serving Institution?
6. Institution Type (check all that apply)
   - 2 year
   - 4 year
   - Public University
   - Private University
   - Research University
   - Liberal Arts College
   - Community College
   - For-profit
   - Non-profit
7. Please provide an overview of your institution. Include information regarding the community and students you serve. (500 words maximum)
8. Name of program/initiative:
9. Provide an overview of the program/initiative, including mission, goals, and history. (500 words maximum)
10. Can you tell us your approach for assessing the impact of this program? Please provide examples. (250 words max)
11. Based on the list below, in what areas does your program or service seek to make an impact? Select all that apply. Once you have chosen, you can read further below for instructions on how to share the program/initiative impact:
   - Enrollment
   - Retention
   - Completion
   - Transfer
   - Graduate School/Professional School Pathways
   - Career Readiness
12. For each area of impact selected, please provide a description and evidence of the impact of your program or initiative.
13. Please share the population demographics of the students you serve. (Examples: 1st year, transfer, first generation, Pell grant eligible, gender, race, etc)
14. Given the population demographics of the students you serve, (Examples: 1st year, transfer, first generation, Pell grant eligible, gender, race, etc) which you shared above, can you please describe in greater detail the various ways your student participants reflect the population at your institution. (200 words maximum)
15. What is it about this program/initiative that makes it centered on servingness? (300 words maximum)
16. What is your institution doing to support the program/initiative? How is the institution affirming this work? (300 words maximum)
17. Is this a grant funded program/initiative?
18. If yes, please list the type of funding. (NSF, Department of Education, etc.)
19. *Optional* Please provide any relevant information regarding the impact COVID-19 has had on your program/initiative. (500 words maximum)