HSI Bibliography

The HSI Bibliography intends to offer a starting place for those interested in learning more about HSI research and efforts. The HSI Bibliography is not an exhaustive list, we welcome new resources. Please email azhsiconsortium@gmail.com to add new resources to the list.


Last updated 10/12/2023.


Baca, I., Hinojosa, Y. I., & Murphy, S. W. (Eds.). (2019). Bordered writers: Latinx identities and literacy practices at Hispanic-serving institutions. SUNY Press.


Castro Samayoa, A. (2018). “People around Me Here, They Know the Struggle”: Students’
Experiences with Faculty Member’s Mentorship at Three Hispanic serving institutions. *Education Sciences*, 8(2), 49. https://doi.org/10.3390/educsci8020049


Contreras, L.R. & Kiyama, J.M. (in press) “There are Obstacles…but We Can Do It”: Latina/o/x Activate Community Cultural Wealth and Funds of Knowledge in the College Transition. *Journal of the First-Year Experience and Students in Transition.*


Last updated 10/12/2023.
https://doi.org/10.1177/0042085920927727

https://doi.org/10.1177/15381927211005076

https://doi.org/10.1002/ss.20454

https://doi.org/10.1080/15348431.2022.2134137

https://doi.org/10.21061/see.19

https://doi.org/10.1177/1555458920947751

https://doi.org/10.1177/00915521221145296

https://doi.org/10.1177/15210251211015935

https://doi.org/10.1177/1538192716661906

Fernandez, F., & Burnett, C. A. (2020). Considering the need for organizational resilience at


Franco, M. A., & Hernández, S. (2018). Assessing the readiness of Hispanic serving institutions to serve Latinx students: Moving beyond compositional diversity. In D. Zequera, I., Hernández, & J. Berumen (Eds.), *Assessment and social justice: Pushing through the paradox* (pp. 57-71). New Directions for Institutional Research. [https://doi.org/10.1002/ir.20256](https://doi.org/10.1002/ir.20256)


Last updated 10/12/2023.


García, G. A. (2016). Exploring student affairs professionals’ experiences with the campus racial


Last updated 10/12/2023.


González, Á., & Cataño, Y. (2020). Queering Community College HSIs: An Environmental Scan of


Kiyama, J.M. & Rios-Aguilar, C. (Eds.) (2017). Funds of knowledge in higher education: Honoring...
students’ cultural experiences and resources as strengths.

Kovats Sánchez, G. (2021). “If we don’t do it, nobody is going to talk about it”: Indigenous students disrupting Latinidad at Hispanic-serving institutions. *AERA Open*, 7, 233285842110591. [https://doi.org/10.1177/23328584211059194](https://doi.org/10.1177/23328584211059194)


López, A. K. S., & López, P. D. (2020). Expanding our reach: Cross-institutional collaborations and teacher preparation in Hispanic serving institutions. *Journal of Culture and Values in Education*, 3(1), 120-135. [https://doi.org/10.46303/jcve.03.01.8](https://doi.org/10.46303/jcve.03.01.8)

López, M., Maravilla, A. C., & Mercado-Lopez, L. M. (2020). The “Latin@s in Academia” lecture series: Testimonio as a tool for enhancing cultural validation, belongingness, and graduate school aspirations at an HSI. In G. Garcia (Ed.), *Hispanic-serving institutions (HSIs) in practice: Defining “servingness” at HSIs* (pp. 275–293). Charlotte, NC: Information Age Publishing.


college: How intersectionality shaped the experiences of Latinas enrolled at a Hispanic-serving institution. *AERA Open, 8*, 23328584221101552. https://doi.org/10.1177/23328584221101552


Mendoza, K. (2021). A phenomenological study: How Latinx students from a Hispanic serving institution relate their lived experience of student support services to their academic success. ProQuest Dissertations Publishing.


A qualitative approach to connect homes and classrooms. *Theory into Practice*, 31(2), 132–141. [https://doi.org/10.1080/00405849209543534](https://doi.org/10.1080/00405849209543534)


Murphy, J.P. "Hispanic serving institutions after a quarter century: Charting the course for the future." *Journal of Latinos and Education* (2022): 1-10. [https://doi.org/10.1080/15348431.2022.2069110](https://doi.org/10.1080/15348431.2022.2069110)


Last updated 10/12/2023.


validated model of student success services and academic and curriculum enhancement at Hispanic-serving institution. *Association of Mexican American Educators Journal*. 14(3).84-103.
https://bilingualreview.utsa.edu/index.php/AMAE/article/view/401/347


https://doi.org/10.1177/1477878511409776

https://doi.org/10.1177/10864822221102477


https://doi.org/10.3102/0091732X12462686


https://doi.org/10.1177/01614681221111430

Last updated 10/12/2023.


Last updated 10/12/2023.


Last updated 10/12/2023.