



DREAMzone

Supporting DACA & Undocu students in Arizona



DREAMzone

at ASU

supports:

DACA

Fully undocumented

Mixed immigration status

DREAMzone assists students with:

- Financial aid/scholarship information
- Academic and community resources
- Paid Fellowships/Internships
- Counseling services
- Office hours

DREAMzone creates partnerships with ASU departments to:

- Provide equitable opportunities
- Provide visibility and a safe space
- Community building

Ally Certification

The background of the slide features a warm, golden sunset over a body of water. In the foreground, the silhouettes of several people are visible, with their arms raised in a gesture of celebration or agreement. The overall mood is positive and inclusive.

Content Knowledge

Student Narrative

Inclusive Strategies

Resources

Fast Facts

National:

- DACA active recipients **578,680**
- Estimate of immediately eligible population **1,161,000**

Arizona:

- DACA recipients **21,890**
- Estimate of immediately eligible population **44,000**
- Undocumented Students Graduating High School Each Year **2,000**

Mexico 468,000

El Salvador 22,560

Guatemala 15,340

Honduras 14,120

Peru 5,380

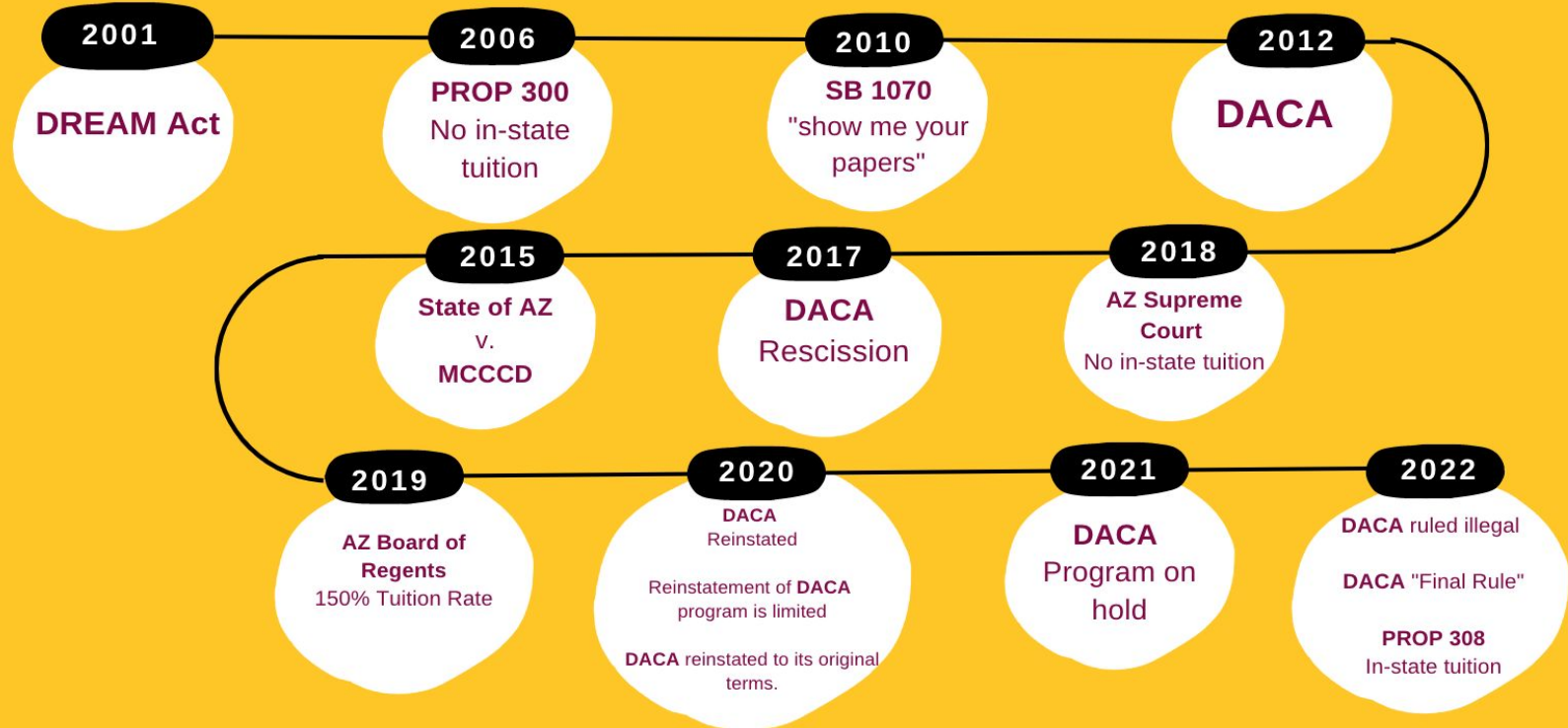
South Korea 5,320

(Arizona Higher Education Immigration Portal; Migration Policy Institute; U.S. Citizenship and Immigration Services)

Content Knowledge

LAWS AND POLICIES

DACA and Undocumented



DREAM ACT

Development, Relief, and Education for Alien Minors Act (**Dream Act**).

A path to citizenship.

Introduced in the Senate on **August 1, 2001**, and has been reintroduced several times but has failed to pass.

DACA

Deferred Action for Childhood Arrivals (DACA) is a policy implemented by the U.S. Department of Homeland Security (DHS) through a memorandum in 2012.

DACA allows certain noncitizens who entered the United States:

- Arrived before the age of **16** and have lived **five consecutive years** before 2012
- Below **31 years of age** as of June 2015
- Meet educational requirements

DACA is renewed every **two years**. A two-year period of protection and work authorization.

DACA is **NOT** a path to citizenship

2017: DACA

September 5, 2017: DACA was rescinded

- New applications are not being accepted
- Advanced Parole is no longer being granted

2020: DACA at Glance

DACA Reinstated

(June)

Terms of reinstatement:

Protection/apply every **two years**

Advanced parole available for humanitarian, educational, employment purposes.

Allowed **first-time** applicants

DHS issued a memorandum limiting the reinstatement of the DACA program.

(July)

Department of Homeland Security (DHS)

issued a memorandum limiting the reinstatement of the DACA program.

It directed **USCIS** to deny initial applications, reduce the period of deferred action to **one year instead of two**, and limited **Advanced Parole** to extreme circumstances.

A federal district court ruled DACA to be reinstated to its original terms.

(December)

Accepting **first-time** requests for consideration

Accepting **DACA renewal** requests

Accepting applications for advance parole

Extending one-year grants of deferred action under DACA to two years; and

Extending one-year employment authorization documents under DACA to two years.

What is going on right now?

DACA program on hold

On July 16, 2021, Texas Federal Judge Hanen has put the **DACA program on hold**. Renewals will still be accepted. Initial DACA applicants will be put on hold.

DACA is ruled illegal

On October 5, 2022, the U.S Court of Appeals for the **Fifth Circuit** ruled that **DACA** was **illegal**.

DACA Final Rule

The **Biden Administration's** new **DACA Final Rule** took effect on October 31, 2022, the **Fifth Circuit** sent the case back to the district rule on the legality of the new regulation.

PROP 300

- In **2006** the referendum was approved by Arizona voters.
- University students who do not have lawful immigration status, are **not eligible for in-state tuition** status.
- Ineligible financial aid that is funded or subsidized by state monies.

PROP 308

In **2022** the referendum was approved by Arizona voters.

Students regardless of immigration status are:

- Eligible for **in-state tuition**
- Eligible for **ASU** merit and **needs based** scholarships

Prop: 308 ASU Guidelines

First, with the passage of Prop. 308, a qualifying non-citizen student, with statutorily defined exceptions, is eligible for in-state resident tuition at state universities and community colleges if the student both:

1. Attended an **Arizona public or private high school**, or **homeschool** for a **minimum of two years**; and
2. **Graduated** from an **Arizona public or private high school**, or **homeschool equivalent**, or obtained an Arizona high school equivalency diploma, e.g., a general equivalency diploma (**GED**).

Navigating the University

Navigating the Schools/University

Mentoring

**Career and College
Resource visibility**

Mental Health

Advocacy

Obstacles by undocumented students in their transition to college

- Financial Aid
- Sense of not fully belonging
- Difficulty navigating their undocumented identity with peers, faculty, and staff (Bahn & Radovic-Fanta, 2021).

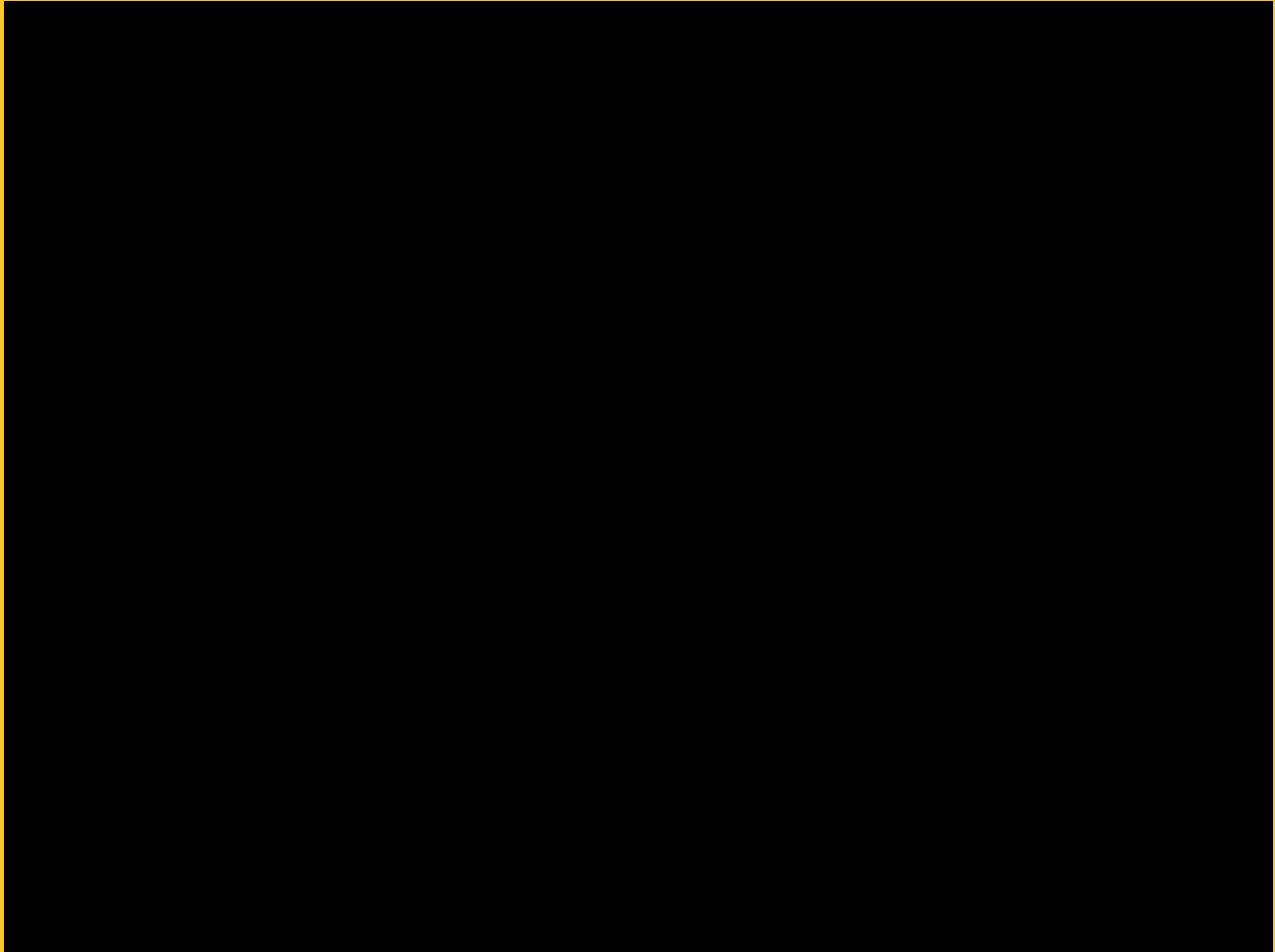
Stressors for Undocumented Youth

- Rescission of DACA
 - Fear of deportation and family separation
 - Uncertainty about immigration laws
 - Lack of path to citizenship
- Significant financial, social, and legal struggles in higher education
 - Job security
 - Post DACA life

* These stressors can manifest as emotional and health issues.

(Martinez et al. 2016; Gonzales 2016)

Student Narrative



What can **you** do?

How do I know if my student is undocumented?

- **Don't ask a student directly** about their immigration status
- Create a **safe space**
- Understand that **building trust takes time**
- **Listening** is key
- Reassure the student that any information shared with you **will remain confidential**

Making the campus undocu-friendly

Think about the ways your department can address the needs of undocumented students with existing programs, services, and outreach initiatives.

1. How can your department at your institution be more responsive to the needs of DACA & fully undocumented students?
2. How can you advocate with and for DACA & fully undocumented students within the scope of your position?
3. How can you create alternative processes that will provide equitable opportunities for DACA & fully undocumented students?

Faculty & Staff

Critical Pedagogy

- Teacher **knowledge** and **awareness** of student **diversity** and the **valuable assets** that students bring to the classroom (Darder 2017; Freire 2000).

Pedagogy of Love

- Understand the **backgrounds** and **experiences** of DACA and undocumented student so that we can optimally support their learning. (Darder 2017; Bahn & Radovic-Fanta, 2021).

The **lived experiences** of DACA and undocumented students are **very diverse** and unique to each individual (Wong et al. 2017).

Many come from communities with a **cultural wealth of language, family, and traditions** (Yosso 2005).

Create an inclusive environment: Adopt a statement to add to your syllabus

Faculty & Staff

- Provide information on **PROP 308**, **in-state tuition**, **scholarships**, & **PAID internships** and **fellowships**
 - **Advocate** for scholarships and financial support
 - Identify yourself as an **ally/supporter**. Make your **support visible**
 - Make resources easily available for all students
- Build a **network** with **faculty** and **staff** and **community organizations**
 - Stay up to date about relevant **institutional policies & legislation**
 - Hire **UndocuEducators** and **DACA** students on campus. Make your campus **DACA friendly**.

Allow for extensions:

Homework assignments

Discussion boards

Make up test

Anything pertaining to your class that can be made up

Resources

Resources

National

- [Immigrants Rising](#)
- [My Undocumented Life](#)
- [United We Dream](#)
- [Presidents Alliance](#)

Local

- [DREAMzone](#)
- [Aliento](#)
- [LUCHA](#)
- [Puente](#)

Private Scholarships

THE DREAM.US

**Hispanic
Scholarship Fund**

Scholarships A-Z

**Isac Amaya
Foundation**

**Arizona
Community
Foundation**

College Depot

DREAMzone Placard

Before receiving your DREAMzone placard:

Identify and **write down** one immediate action or pledge you will take to improve undocumented students' experiences on campus.



Arizona State University

Q & A

Thank you!



[https://eoss.asu.edu/
access/dreamzone](https://eoss.asu.edu/access/dreamzone)



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Did you know...

We can be found on social media!



Instagram [dreamzoneatasu](#)

Let us know how we did!



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