



Culturally Responsive Practice (CSP) - Twin Strategy: Personal Journey & Student Belonging



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Culturally Responsive (CR) Pedagogy TIMELINE

Spring 2021:
CR Pedagogy
Faculty Champion
&
CR Toolbox
development

Spring 2022:
CR Toolbox Training
(Jan 31-March 7)

1st Faculty Cohort
1 College

Spring 2023:
CR Toolbox Training
(Mar 25 – May 1)

3rd Faculty Cohort
7 Colleges

Fall 2020:
Title V
supported
Student
Experience
Research

Fall 2021:
CR Toolbox Training
Co-Facilitators

CR Toolbox Training
developed for faculty

Fall 2022:
CR Toolbox Training
(Oct 31 - Dec 5)

2nd Faculty Cohort
7 Colleges

Spring 2023:
CR Workshop
development
and delivery -
Student Affairs





**Close your eyes
and imagine...**

Poll Question:



Responses are anonymous

Join by Web PollEv.com/dbrown088





Join by Text Send **dbrown088** to **37607**





Let's Discuss

**Why did you imagine the
people that you
imagined?**



Thinking Fast... and SLOW



System 1 Fast Brain -
Auto reaction,
Protection Scripts

Implicit bias refers to the attitudes or stereotypes that affect our understanding, actions, and decisions in an unconscious manner



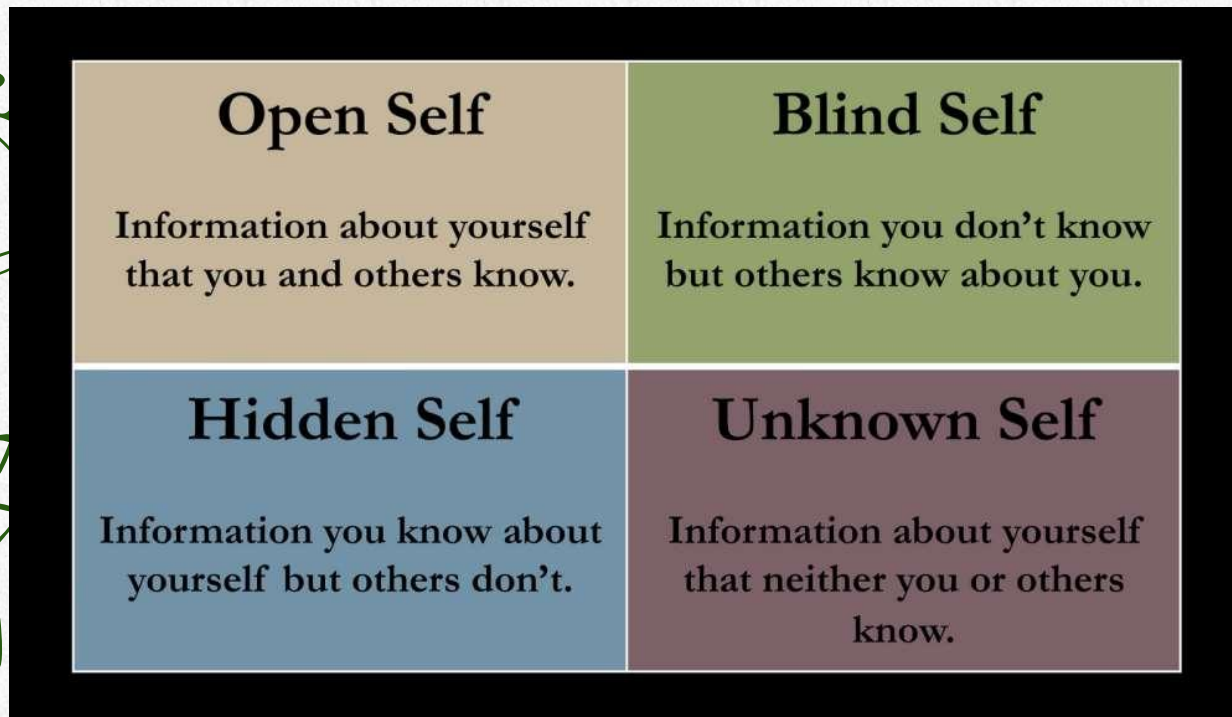
System 2 Slow Brain
-Logic, knowledge &
understanding



- Daniel
Kahneman

Johari Window – Self Awareness Model

Unconscious Bias/Unknown



**So...What is
Culturally
Responsive
Pedagogy
(CRP) and why
is it
important?**





Dr. Gay finds that a very different pedagogical paradigm is needed to improve the performance of underachieving students from various ethnic groups - one that teaches to and through their personal and cultural strengths, their intellectual capabilities, and their prior accomplishments.

—Dr. Geneva Gay

CRSE's 3 pillars: Dr. Gloria Ladson Billings (1994)

NYC
Department of
Education
Chancellor Richard A. Carranza

a) Students must
experience
academic success.

b) Students must
develop and/or
maintain **cultural
competence.**

c) Students must
develop a **critical
(aka sociopolitical)
consciousness**
through which they
challenge the status
quo of the current
social order." *



Dr. Gloria Ladson-Billings is known for her groundbreaking work in the fields of Culturally Relevant Pedagogy and Critical Race Theory.

* *"We can't make students aware of painful truths and just move on. We need to help them turn awareness into power."*

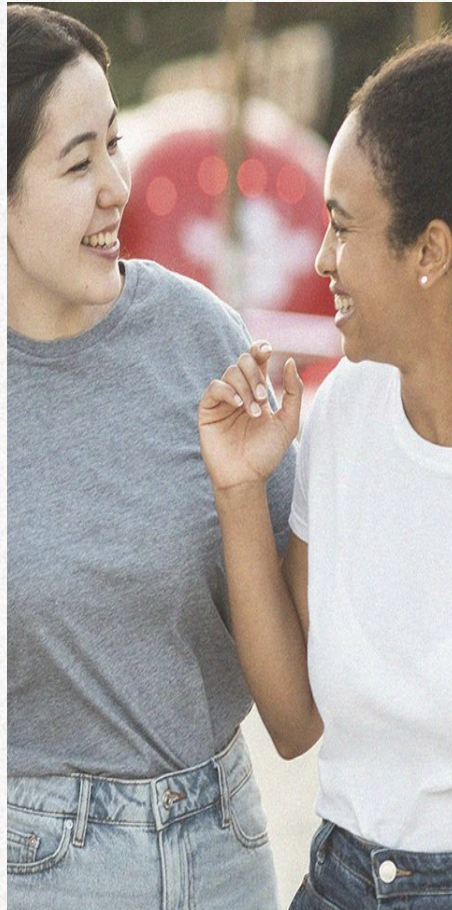
—Khalilah Brann of CREED



CRP Requires: 2 Strategies

Personal Journey: **BEING**

Accountability for one's personal perspectives, cultural lens, implicit biases & assumptions about others - a continuous process of growth & curiosity



Student Belonging: **DOING**

Actionable and intentional teaching methods that cultivate a sense of care, support, and value for the students and the cultures they represent.



CRP Requires: 2 Strategies



Personal Journey: BEING

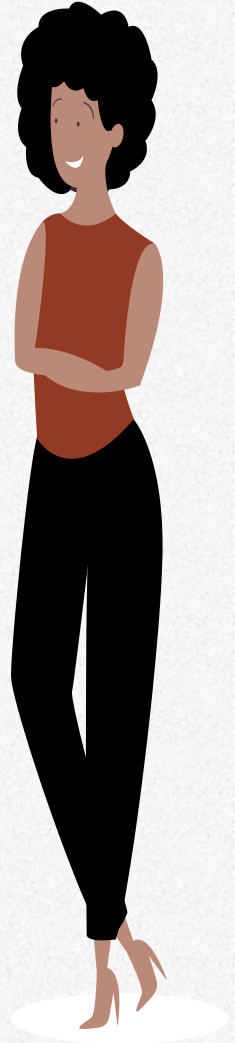
Pedagogy Change:

- Cultural identity
- Privilege
- Bias
- Microaggressions
- Empathy
- Cultural Knowledge
- Cultivate Curiosity

Student Belonging: DOING

Curriculum Change:

- Names/Pronouns
- Diversify authors, theorists & content contributors
- Diversify visual Representation
- Tone & Trust
- Religious Holiday



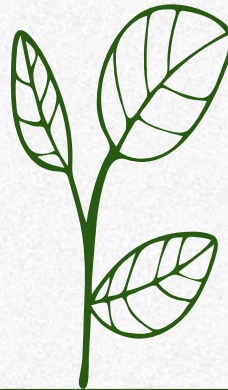


Now let's **DIVERSIFY!**



Write down 2 theorists that you refer to in your teaching.

Now, do a search for contributors from a different demographic framework. Who did you find?



Why is it important to diversify the people who are the leaders in your field?



QUESTIONS



Dr. Clarissa Davis Ragland and Dr. Jennifer Brown



THANK YOU

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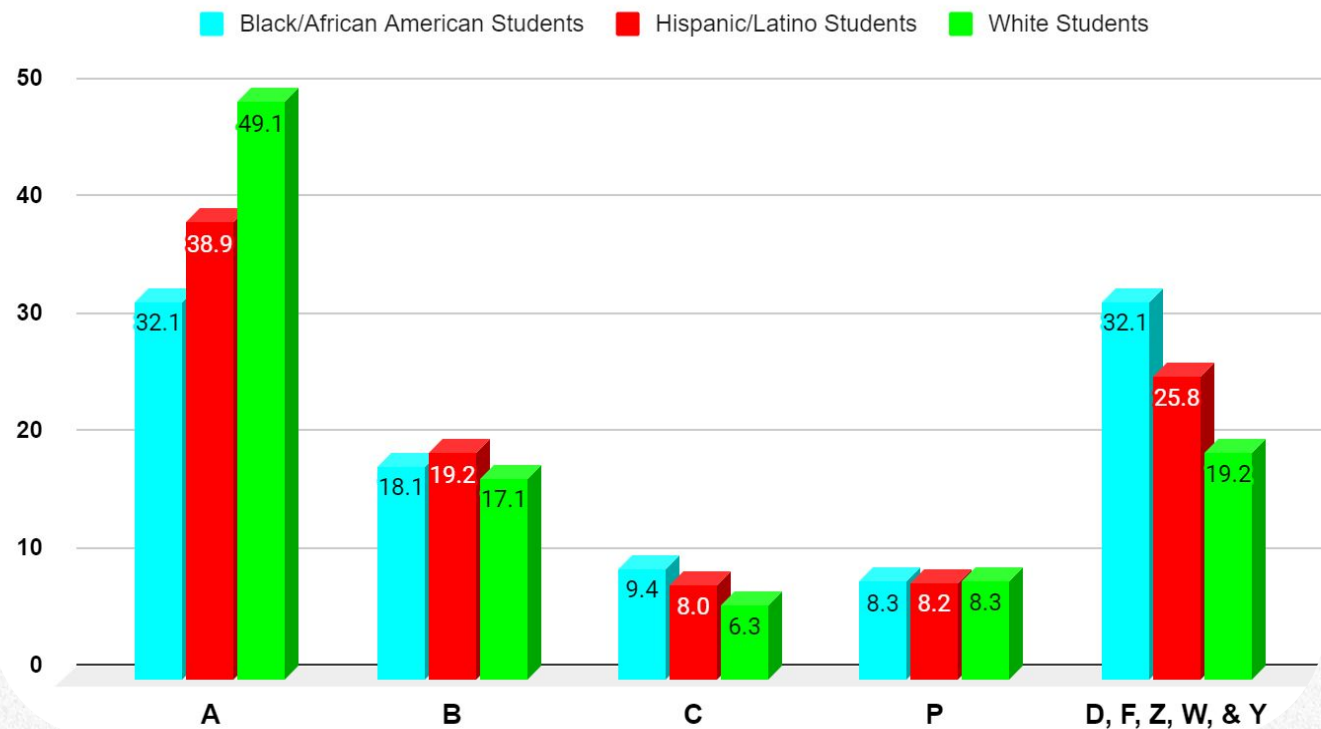
Dr. Clarissa Davis Ragland and Dr. Jennifer Brown

CULTURALLY RELEVANT CURRICULUM TOOLBOX

RESOURCES TO SUPPORT CULTURAL SUSTAINABILITY PEDAGOGY



Proportion of Grades by Ethnicity



Faculty
asked
WHY
CR?