

# AZ HSI SUMMIT

OCTOBER 7, 2022  
8:30AM- 4:00PM  
ESTRELLA MOUNTAIN COMMUNITY COLLEGE  
AVONDALE, AZ

## EXECUTIVE SUMMARY

The inaugural AZ HSI Summit took place on October 7, 2022 at Estrella Mountain Community College in Avondale, Arizona. The summit was a one-day, in-person conference for faculty, staff, administrators, students, and community partners aimed at:

1. Showcasing and exchanging evidence-based practices that effectively and intentionally support Latinx students
2. Building capacity among faculty and staff to teach and lead at HSIs
3. Creating opportunities for networking and community building across AZ HSIs and Emerging HSIs.

In this executive summary, you will find information regarding the many components of the AZ HSI Summit, including: presentations, attendees, feedback, and key takeaways.



# ATTENDEES

The inaugural AZ HSI Summit received an enthusiastic response with 175 attendees and a waitlist of 78.

Breakdown of Attendees:

- 169 faculty, staff, and community partners
- 7 Students

The keynote speaker was Dr. Gina Garcia, a leading scholar on Hispanic Serving Institutions and an Associate Professor in the department of Educational Foundations, Organizations, and Policy at the University of Pittsburgh. The keynote was livestreamed to those on the waitlist and had an additional 32 participants.

# PRESENTATIONS

A call for session proposals was developed and widely circulated. The summit planning committee received a total of 25 proposals and 21 presentations were accepted and offered. These one hour sessions offered colleagues across the state the opportunity to share their knowledge and expertise on practices that advance Latinx postsecondary attainment. Below are five examples of presentations accepted. Click here to view the summit agenda, as well as session abstracts and presenters. Click here to view session materials.

- Bicultural Environments and Positive Student Outcomes in HSIs - Northern Arizona University
- CR Toolbox: Cultivating Diverse and Inclusive Pedagogy in Higher Education - Estrella Mountain Community College
- Data and Engagement: Using Data to Inform Meaningful Engagement Strategies - All in Education
- Theory Meets Access: Working to Increase College Pathways for the Underserved - University of Arizona
- Undocumented Students Deserve Access to Higher Education- ScholarshipsA-Z

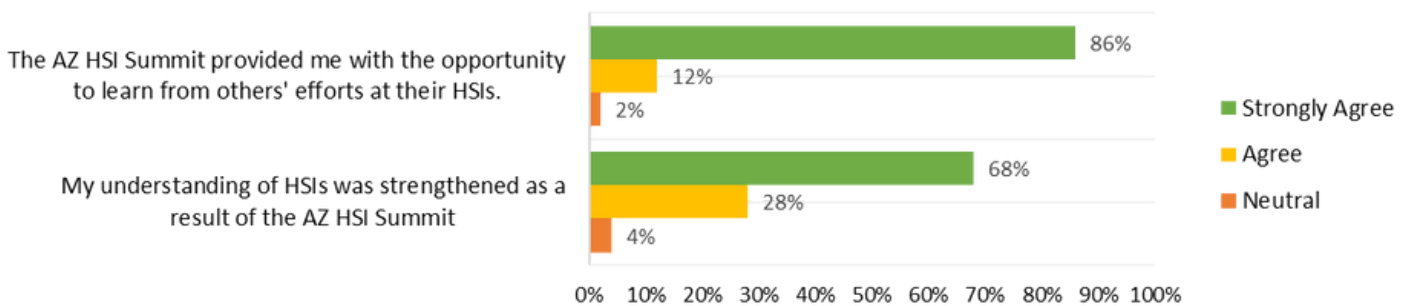


# AZ HSI SUMMIT FEEDBACK SURVEY

A survey was distributed to conference participants aimed at understanding their satisfaction with the summit and to gather input to improve future AZ HSI Summits. A total of 53 attendees completed the survey with 86% strongly agreeing that the AZ HSI Summit provided them with the opportunity to learn from other HSIs. The AZ HSI Summit also made a tremendous impact on strengthening HSI understanding. Ninety-six percent of respondents agreed or strongly agreed that their understanding of HSIs strengthened as a result of attending the AZ HSI Summit. Figure 1 summarizes the data of the two questions. Key Insights also include:

- 98% of respondents are interested in attending future AZ HSI Summits
- 96% of respondents would recommend the AZ HSI Summit to colleagues

Figure 1  
n = 53



# AZ HSI SUMMIT FEEDBACK SURVEY

Respondents were overwhelmingly satisfied with their experience at the summit, expressing high satisfaction with Dr. Gina Garcia’s keynote address.

Table 1 summarizes respondents’ level of satisfaction with aspects of the summit, including keynote speaker, breakout sessions, student panel, and closing network reception.

Table 1: Summary of Respondents’ Satisfaction

	Very Satisfied	Somewhat Satisfied	Neutral	Somewhat Neutral	Very Dissatisfied	Did not attend
Keynote Speaker	83%	5.7%	1.9%	1.9%	-	7.5%
Breakout Sessions	80.8%	15.4%	1.9%	-	1.9%	-
Student Panel	82.7%	9.6%	1.9%	-	-	5.8%
Closing Networking Reception	59.6%	17.3%	5.8%	-	-	17.3%



# OPEN-END QUESTIONS

Attendees were also asked open-ended questions on the summit survey regarding key takeaways, future summit topics, and recommendations for improving the summit. Each question is presented below with a summary of themes.

## SUMMIT IMPROVEMENTS

A majority of respondents highlighted the need for a larger venue to allow for more attendees. Respondents suggested offering more workshop sessions and to offer them virtually. Respondents also recommended improvements to summit logics, including easier access to the summit agenda.

## KEY TAKEAWAYS

Participants were asked to describe one key takeaway from their experience at the AZ HSI Summit. Select responses are shared below:

- *“We all create a community to share resources. All we need are spaces like these to network and connect with each other”.*
- *“To become a transforming HSI, we need to take a closer look at our data and practices and challenge how we operate. Our faculty/staff need to represent our students.”*
- *“How important it is to promote HSI status and that taking fed funds comes with responsibility to acknowledge, help, and serve the people and community the funds are meant to serve.”*

These responses tell us that colleagues across the state of Arizona were challenged to think critically about their own practices for advancing Latinx student success. Responses also conveyed the need for ongoing connection and exchange of best practices.



# FUTURE SUMMIT TOPICS

The final open-ended question asked respondents about HSI-related topics they would like to see future summits address. Responses varied with suggested topics focused on the following:

- HSI strategies on servingness and institutional change
- Data and research strategies to report and measure HSI work and success
- Grant/funding opportunities to sustain HSI programming
- Professional development that centers teaching and programmatic practices to support Hispanic/ Latinx student success
- The inclusion of students, families, and early education programs to the summit
- Intersectionality of HSI work that address racial justice, anti-racist work, and gender issues

## AZ HSI SUMMIT CLOSING ACTIVITY

During the AZ HSI Summit Closing session, participants were asked the following two questions:

1. What should come next for the AZ HSI Consortium?
2. What do you feel inspired to do at your own HSI?

Four large easel post-its were placed around the room, two for each question. Participants were then given smaller sticky notes to write their thoughts and stick to the large easel post-its. The post-it notes were collected and analyzed, resulting in the top 3 themes for each question.

1. What should come next for the AZ HSI Consortium?
  - a. The need for an annual AZ HSI Summit and a larger space
  - b. More ways to engage with colleagues across the state of Arizona
  - c. HSI related training for faculty and staff
2. What do you feel inspired to do at your own HSI?
  - a. Learn about best practices across the AZ HSIs
  - b. Advocate and push for change (policy, budget, etc.)
  - c. Improve faculty hiring practices



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