AZ HSI Consortium
Evidence-Based Practices
AZ HSI SUMMIT: OCTOBER 7, 2022

Dr. Anne Suzuki Dean Of Student Development, Chandler Gilbert Community College.
Erica Zamora, Graduate Assistant, AZ HSI Consortium.
Winona Thirion Student Services Director, Maricopa County Community College District.
Dr. Karla Cruze-Silva, Associate Director, Hispanic Serving Institution (HSI) Initiatives University of Arizona.
Dr. Marla Franco, Assistant Vice Provost, Hispanic Serving Institution Initiatives, University of Arizona.
What is the AZ HSI Consortium?

Launched in 2021, the AZ HSI Consortium seeks to strengthen the individual and collective capacity of Arizona HSIs to intentionally support conditions necessary for Latinx student success in Arizona. The AZ HSI Consortium aims to bring together all HSIs across Arizona to develop a community of practice to engage collectively in professional development, support the exchange of evidence-based and culturally relevant practices, and facilitate successful transfer of Latinx students to Arizona universities.
Purpose

• To create a **community-informed process** to identify, review, catalogue, highlight, and share evidence-based practices within an HSI context known to effectively move the needle towards greater college access, persistence, retention, transfer, and degree attainment for Latinx students in Arizona

• To launch a **process for us, by us**

• To maximize dissemination of our evidence based practices
Goals

In documenting and promoting evidence-based practices we seek to:

1. Create a process for determining “what works” for Arizona HSIs

2. Inform education and community leaders on practices that optimize Latinx college student success

3. Highlight and amplify practices producing positive student outcomes within culturally validating environments

4. Illuminate continued gaps and opportunities for advocacy and investment
Evidence-Based Practice Committee

Marcela Alcaraz, Arizona Innovation Alliance Fellow, Northern Arizona University
Marla A. Franco, Assistant Vice Provost, HSI Initiatives, University of Arizona
Cristina Gonzales, Director, Career & Advisement Services, Arizona Western College
Carolyn Hamblin, Dean, Student & Community Engagement, Mohave Community College
Rafael Meza, Arizona Innovation Alliance Fellow, University of Arizona
Brittney Paulk, Assistant Director, Arizona Innovation Alliance
Andrew Sarracino, Arizona Innovation Alliance Fellow, Arizona State University
Karla Cruze-Silva, Associate Director, HSI Initiatives, University of Arizona
John Snelling, Associate Vice-President Institutional Effectiveness, Estrella Mountain Community College
Anne Suzuki, Dean, Student Development, Chandler-Gilbert Community College
Winona Thirion, Student Services Director, Maricopa Community College District
Erica Zamora, Graduate Assistant, AZ HSI Consortium
FIGURE 4. Multidimensional conceptual framework of servingness in HSIs.

Garcia, Núñez, & Sansone (2019)
The Process

- Weekly committee meetings
- Reviewed research on Hispanic Serving Institutions, evidence-based practices
- Created application and feedback form
- Identified beta-testers
- Reviewed feedback and refined the process accordingly
- Launch process at the 2022 AZ HSI Summit

Next Steps:
- Call for peer reviewers
- Create review rubric
- Next technical webinar – October 17, 1pm
- Application deadline: November 18
Application

Sections:

1. Contact Information and Institutional Overview
2. Program/Initiative Overview: Program Mission, Goals, History, Core Activities; Description of Participants Served
3. Evidence of Impact: Outcomes data, Participation data; Assessment Approach
4. Centered on Servingness
5. Institutional Support/Funding Source
Based on the list below, in what areas does your program or service seek to make an impact? Select all that apply. Once you have chosen, you can read further below for instructions on how to share the program/initiative impact:

- [ ] Enrollment
- [ ] Retention
- [ ] Completion
- [ ] Transfer
- [ ] Graduate School/Professional School Pathways
- [ ] Career Readiness
- [ ] Other: __________

For each area of impact selected above, please provide a description and evidence of the impact of your program or initiative.

Your answer
What is it about this program/initiative that makes it centered on servingness? (300 words maximum)

Your answer

What is your institution doing to support the program/initiative? How is the institution affirming this work? (300 words maximum)

Your answer

Is this a grant funded program/initiative?

☐ Yes

☐ No

If yes, please list the type of funding. (NSF, Department of Education, etc.)
Beta Test Participant

• Arizona Western College
  • Public community college, Hispanic Serving Institution.

• College Assistance Migrant Program (CAMP)
  • Designed to meet the needs of students with migrant or seasonal farm-working backgrounds

• Funding: Department of Education Grant.
Beta Test Participant

• University of Arizona
  • Large public, land-grant, R1, Hispanic Serving Institution.

• New Start Summer Program
  • A 6-week summer program for incoming first year students who are primarily 1st gen, low-income, AZ residents.
  • Area on campus: Student Success and Retention Innovation.
  • Funding: Institutional
Dissemination Strategies

How will these evidence based practices be shared?

- AZ HSI Consortium Webinar Series
- AZ HSI webpage
- Prioritized sessions at future summits
- Shared with consortium funders, institutional leaders, policy makers, etc.
Discussion Questions

• In what ways would this process be of value to you?
• In what ways would a repository of evidence based practices at AZ HSIs help to benefit/inform your work?
• What would I need to start gathering now to be prepared to turn this in?
• Who are the people or areas you would need to start talking to now?
• If someone were to ask you these questions now, would you have access to the answers?
• Is there anything that you see missing from this process that should be included?
Questions?
Technical Webinar

Hispanic Serving Institutions (HSIs)

Evidenced Based Practices

Join us for a webinar to learn how your institution can participate to build towards greater college access, persistence, retention, transfer, and degree attainment for Latinx college students in Arizona. We will review the goals, the application, and answer questions.

DATE: October 17, 2022
TIME: 1:00 PM MST

Click here to register

The AZ HSI Consortium, launched in 2021, seeks to strengthen Arizona HSIs to intentionally support Latinx student success. The Consortium brings together HSIs across Arizona to engage in professional development, support exchange of evidence-based practices, facilitate successful transfer of Latinx students, and collaborate.